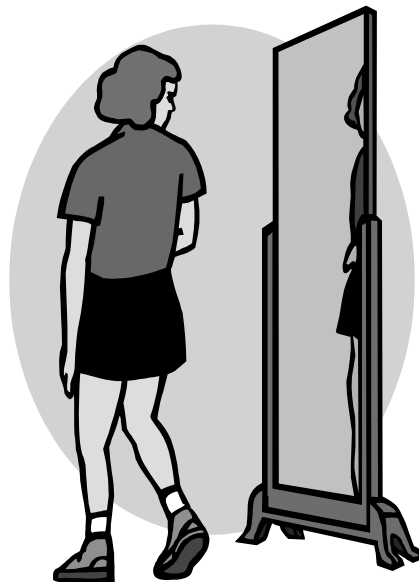


Mentee Characteristics: Criteria for Assessment



The author of this publication is unknown

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Criteria for Assessment

Attributes and Attitudes

A positive self-image and self-esteem are crucial to learning. These attributes determine goals, behaviors and responses to others. Furthermore, people depend upon and influence each other. Therefore, it is important that mentees take responsibility for their lives and set appropriate goals for themselves. In doing so, they develop lifelong attitudes.

Positive Self-Concept

- ✓ Appreciate his/her worth as a unique and capable individual and exhibit self-esteem.
- ✓ Develop a sense of personal effectiveness and a belief in the ability to shape one's own future.
- ✓ Develop an understanding of his/her strengths and weaknesses, as well as the ability to maximize strengths and rectify or compensate for weaknesses.

Motivation and Persistence

- ✓ Experience the pride of accomplishment that results from hard work and persistence.
- ✓ Act through a desire to succeed rather than a fear of failure, while recognizing that failure is a part of everyone's experience.
- ✓ Strive toward and take the risks necessary for accomplishing tasks and fulfilling personal ambitions.

Responsibility and Self-Reliance

- ✓ Assume the primary responsibility for identifying his/her needs and setting reasonable goals.
- ✓ Initiate actions and assume responsibility for the consequences of those actions.
- ✓ Demonstrate dependability.
- ✓ Demonstrate self-control.

Intellectual Curiosity

- ✓ Demonstrate a questioning attitude, open-mindedness and curiosity.
- ✓ Demonstrate independence of thought necessary for leadership and creativity.
- ✓ Pursue lifelong learning.

Interpersonal Relations

- ✓ Develop productive and satisfying relationships with others based upon mutual respect.
- ✓ Develop a sensitivity to and an understanding of the needs, opinions, concerns and customs of others.
- ✓ Participate actively in reaching group decisions.
- ✓ Appreciate the roles and responsibilities of parents, children and families.

Sense of Community

- ✓ Develop a sense of belonging to a group larger than friends, family and classmates or coworkers.
- ✓ Develop an understanding of the importance of each individual to the improvement of quality of life for all in the community.
- ✓ Examine and assess the values, standards and traditions of the community.
- ✓ Understand and appreciate his/her own historical and ethnic heritage as well as that of others represented within the larger community.

Moral and Ethical Values

- ✓ Recognize the necessity for moral and ethical conduct in a society.
- ✓ Recognize that values affect choices and conflicts.
- ✓ Develop personal criteria for making informed moral judgements and ethical decisions.

Reasoning and Problem Solving

- ✓ Recognize and use inductive and deductive reasoning, recognize fallacies, examine arguments from various points of view.
- ✓ Draw reasonable conclusions from information found in various sources, and defend his/her conclusions rationally.
- ✓ Formulate and test predictions and hypotheses based on appropriate data.
- ✓ Comprehend, develop and use concepts and generalizations.
- ✓ Identify cause and effect relationships.
- ✓ Identify and formulate problems.
- ✓ Gather, analyze, synthesize and evaluate information pertinent to the problem.
- ✓ Develop alternative solutions to problems, weigh relative risks and benefits, make logical decisions and verify results.
- ✓ Use critical and creative thinking skills to respond to unanticipated situations and recurring problems.